

2. PROJECT TITLE AS USED IN PUBLICITY AND OTHERS MATERIALS	
3. PROJECT NUMBER	280-298
4. YEAR OF CALL	2011-12
5. PROJECT START MONTH AND YEAR	01/2013
6. PROJECT FINISH MONTH AND YEAR	12/2014
7. NAME AND LOCATION OF LEAD CSO OR LA	cso: MTU Noortevahetuse Arengu Uhing EstYES Estonia
8. NAME AND COUNTRY OF PROJECT PARTNERS BASED IN THE EU	Czech Estonia Germany Latvia Lithuania
9. TOTAL PROJECT BUDGET (IN EURO):	
10. EC CONTRIBUTION TO TOTAL PROJECT BUDGET (PERCENT):	
11. MAIN APPROACH OF THE PROJECT	
12. MAIN PROJECT ON-LINE INFORMATION CHANNELS USED BY THE PROJECT:	Website: http://www.estyes.ee/maailmaharidus/ Facebook: https://www.facebook.com/yegd2013/ Twitter: Youtube:
13. PROJECT BACKGROUND: WHY IS THE PROJECT TAKING PLACE? WHY IS THE NEED FORM THE PROJECT?	Global development issues are up to now neglected topics in the Baltic EU states. The level of public attention and political support in these countries towards development cooperation and thus education for sustainable development is still very low in comparison to older EU member states. At the same time there are a lot of young people, former volunteres in teh Global South willing to get involved to the global education activities, if prepared and mobilized.
14. OVERALL OBJECTIVE OF THE PROJECT (AS SHOWN IN THE PROJECT LOG-FRAME)	

15. SPECIFIC OBJECTIVES OF THE PROJECT (AS SHOWN IN THE PROJECT LOG-FRAME)	
16. EXPECTED RESULTS OF THE PROJECT (AS SHOWN IN THE PROJECT LOG-FRAME)	
17. MAIN THEMES AND GEOGRAPHICAL AREAS ADDRESSED BY THE PROJECT	
18. PROJECT PARTICIPANTS, AUDIENCES, TARGET GROUPS, BENEFICIARIES. PLEASE SELECT ALL THAT APPLY AND FOR EACH STATE THE NUMBERS ACTIVELY ENGAGED IN THE PROJECT TO DATE	
19. OTHER BENEFICIARIES NOT LISTED ABOVE	
20. MAIN ACTIVITIES USED BY THE PROJECT TO ENGAGE ITS PARTICIPANTS, AUDIENCE AND TARGET GROUP	
21. OTHER MAJOR ACTIVITIES NOT LISTED ABOVE	
22. PLEASE GIVE A SHORT DESCRIPTION OF THE MAJOR RESULT OR SUCCESS OF THE PROJECT SO FAR. (IF YOU PROJECT IS LESS THAN 1 YEAR OLD FEEL FREE TO IGNORE THIS QUESTION)	<p>Young volunteers are better equipped to serve as active players of awareness-raising on development issues through improved preparation and follow-up programmes by sending and hosting organisations. Gneerally the awareness of development education is raised, especialy in Baltic countries. Thousands of young people are reached directly and indirectly. Manual of Global Education Experiences is produced.</p>