

2. PROJECT TITLE AS USED IN PUBLICITY AND OTHERS MATERIALS	
3. PROJECT NUMBER	281-479
4. YEAR OF CALL	2011-12
5. PROJECT START MONTH AND YEAR	03/2013
6. PROJECT FINISH MONTH AND YEAR	03/2016
7. NAME AND LOCATION OF LEAD CSO OR LA	cso: GVC - Gruppo Volontariato Civile Italy
8. NAME AND COUNTRY OF PROJECT PARTNERS BASED IN THE EU	Hungary Italy Spain
9. TOTAL PROJECT BUDGET (IN EURO):	
10. EC CONTRIBUTION TO TOTAL PROJECT BUDGET (PERCENT):	
11. MAIN APPROACH OF THE PROJECT	
12.MAIN PROJECT ON-LINE INFORMATION CHANNELS USED BY THE PROJECT:	Website: http://www.teachingmicrocredit.org/ Facebook: https://www.facebook.com/GVConlus Twitter: https://twitter.com/gvcitalia?lang=it Youtube:
13. PROJECT BACKGROUND: WHY IS THE PROJECT TAKING PLACE? WHY IS THE NEED FORM THE PROJECT?	The project wants to overcome the Eurocentric point of view and clearly outline the value of southern experiences in global issues, showing the success of microcredit, invented in Bangladesh by Muhammed Yunus, and the great role of community and solidarity in poverty reduction. The introduction of this topic in the secondary school curricula gives to the students the possibility to understand the existence of different ideas and financial and economical practices that could alleviate poverty
14. OVERALL OBJECTIVE OF THE PROJECT (AS SHOWN IN THE PROJECT LOG-FRAME)	

15. SPECIFIC OBJECTIVES OF THE PROJECT (AS SHOWN IN THE PROJECT LOG-FRAME)	
16. EXPECTED RESULTS OF THE PROJECT (AS SHOWN IN THE PROJECT LOG-FRAME)	
17. MAIN THEMES AND GEOGRAPHICAL AREAS ADDRESSED BY THE PROJECT	
18. PROJECT PARTICIPANTS, AUDIENCES, TARGET GROUPS, BENEFICIARIES. PLEASE SELECT ALL THAT APPLY AND FOR EACH STATE THE NUMBERS ACTIVELY ENGAGED IN THE PROJECT TO DATE	
19. OTHER BENEFICIARIES NOT LISTED ABOVE	
20. MAIN ACTIVITIES USED BY THE PROJECT TO ENGAGE ITS PARTICIPANTS, AUDIENCE AND TARGET GROUP	
21. OTHER MAJOR ACTIVITIES NOT LISTED ABOVE	
22. PLEASE GIVE A SHORT DESCRIPTION OF THE MAJOR RESULT OR SUCCESS OF THE PROJECT SO FAR. (IF YOU PROJECT IS LESS THAN 1 YEAR OLD FEEL FREE TO IGNORE THIS QUESTION)	<p>The methodology used is based on a constant open dialogue with relevant stakeholders, encouraging a mutual exchange of experiences and views amongst the parts involved. Starting from a background joint study, indentifying the secondary schools curricula and subjects that allow the introduction of new topics, than observing good practices identified in the South during field study visit, to elaborate a toolkit involving the direct beneficiaries of the project through multi-stake holder focus groups. A cascade training has been elaborate to ensure the sustainability of the activities, involving experts in an international training of trainers, a national training and a university winter school, to reach secondary schools teachers and u.students</p>